

A. OBSERVATION

 ${\bf Go \ to \ https://phet.colorado.edu/sims/html/wave-on-a-string/latest/wave-on-a-string_en.html}$

- Using the simulation, select fixed end and set AMPLITUDE= 0.50 cm, FREQUENCY=1.5 Hz, DAMPING=none and tension at a.) Low and b.) High.
 - a. (Low Tension)
 Describe the motion of the individual particle on the string at the very start until a longer time. What happens at the particles at the fixed end?
 - b. (High Tension)
 Compare and contrast the behavior of the particle in high tension compared to low tension.
- Using the simulation, select loose end and set AMPLITUDE= 0.50 cm, FREQUENCY=1.5 Hz, DAMPING= none and tension at a.) Low and b.) High.
 - a. (Low Tension)
 Describe the motion of the individual particle on the string at the very start until a longer time. What happens at the particles at the loose end?
 - b. (High Tension)
 Compare and contrast the behavior of the particle in high tension compared to low tension.

B. CONCEPTUAL QUESTIONS:

Note:

 $v = \lambda f$ wherev = wave speed $\lambda =$ wavelengthf = wave frequency

- 1.) If we increase the frequency to **3.0 Hz** and amplitude= **0.75 cm** with low tension, describe the number of waves produced? (3)
- 2.) If we increase the frequency to **3.0 Hz** and amplitude= **0.75 cm** with high tension, describe the number of waves produced?(3)
- 3.) Based on the equation presented above, what happens to the wavelength if we decrease the wave speed? Show your solution. (5)
- 4.) Based on the equation what happens to the wavelength if we increase the frequency? Show your solution. (5)
- 5.) In your own word describe the effect of increasing and decreasing frequency on the wave. (4)

Example	Why it is an example of wave?
1.)	
2.)	
3.)	

C.) Cite 3 real life examples of transverse wave. (10 points each)