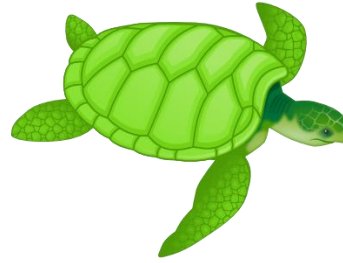


Sea Turtle Conservation: Public Service Announcement

Purpose: To inform the general public about the goals of sea turtle conservation, and to share with them opportunities and activities which they can participate in and support sea turtle conservation - based on local sea turtle biology, habitat, and nesting data.

Materials:

- Information gathering materials
- Computer with internet access
- Library and sea turtle conservation books
- Approved script
- Props – including poster(s)
- Video camera and related equipment



Directions

1. All students will be placed in groups of four or less. You will be assigned your group, as well as, your cooperative learning role.
2. Each person will be responsible for research and collecting particular data based on their assigned role.
3. You will be given **1 period of internet use** to collect your data.
4. Once you have collected all necessary data, you will **write up a script** for your public safety announcement. **Three of the four members must be in the actual video**, one person may be the videographer.
5. When you have finished writing your script, it **must be approved** by the teacher. Use the check list provided to make sure your script contains all necessary information.
6. After your script is approved you may begin on **prop/set design, poster creation** and **script rehearsal**. When all members and props are ready you may begin videotaping.
7. Your teacher will set the pace of this assignment. Please work efficiently as all video taping will be done on the same day, no exceptions.

Requirements for Video:

1. At least **3 of the 4 members** must have speaking roles in the video.
2. Your video must include (**check list**):
 - a. Three facts about Florida's sea turtles
 - b. Three facts derived directly from the sea turtle conservation lessons and activities (nesting, habitat, threats, etc)
 - c. Three sea turtle conservation goals
 - d. Three recommendations for public participation
3. Your video must show at least **two posters**. One of the posters must show a **graph/data/chart** of Florida sea turtle statistics. The other may be your choice. (Remember to make the writing large enough so it can be seen on camera!)

4. You may use props, costumes, etc for your video. However, they **must be approved** by the teacher before use.
5. Your video must be no longer than **5 minutes**.

Cooperative Learning Roles:

Leader/Facilitator: is responsible for three facts about Florida's sea turtles

Make sure that everyone contributes, and that group is on task, and facilitates decision making in group

Supplies manager: is responsible for three facts derived directly from the sea turtle conservation lessons and activities (nesting, habitat, threats, etc)

Gathering materials necessary for posters, organizing props, and video equipment

Recorder/Report: is responsible for three sea turtle conservation goals

Keeps track of all data and important facts to be used, responsible for script (not writing script!)

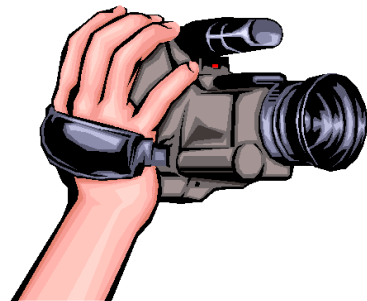
Timekeeper/Checker: is responsible for three recommendations for public participation

Makes sure group is on schedule, checks all data and facts on scripts and posters for accuracy, reminds group of their responsibilities and roles in group

As a group you will decide who works on the posters and script. This is a group activity and you will be marked on your individual and group participation. Group participation grades will be recorded daily by the teacher. Final grades will be a combination of group and individual participation. Therefore, you may not receive the same grade as a team member.

Good Luck!

Lights...Camera...Action!!!



Keep Track of Important Dates:

My cooperative learning role is: _____

Facts are due by: _____

The script is due by: _____

Video Taping will be on: _____

Individual Sea Turtle Conservation Public Safety Worksheet



My cooperative learning role is: _____

The subject of my three facts is: _____

Fact 1: _____

Fact 2: _____

Fact 3: _____

My ideas for the script and posters:

- _____
- _____
- _____
- _____
- _____

Props and Poster Responsibilities:

I will bring in the following props: _____

It is my responsibility to complete the following for the posters: _____

My role in filming/making the video will be: _____

What have I done, or can I do to be a valuable member of this group: _____

Attached is a copy of my script/or the entire script.

Group
Sea Turtle Conservation Public Safety Worksheet

Three facts about Florida's Sea Turtles: _____

Three facts from activities: _____

Three sea turtle conservation goals: _____

Three recommendations for participation: _____

Videographer: _____

Actors: _____

List of Props: _____

Approximate time (based on rehearsal): _____

Attach a copy of entire script to this sheet for approval.

Approval:



Posters

Topic 1: _____
Sketch:

NOTES

Topic 2: _____
Sketch:

NOTES