## Color Coding the Periodic Table

## Student Worksheet

This worksheet will help you understand how the periodic table is arranged. Your teacher will give you a copy of the periodic table to color. Using map pencils, color each group on the table as follows:

1. Color the square for Hydrogen sky blue.
2. Lightly color all metals yellow.
3. Place black dots in the squares of all alkali metals.
4. Draw a horizontal line across each box in the group of alkaline earth metals.
5. Draw a diagonal line across each box of all transition metals.
6. Color the metalloids purple.
7. Color the nonmetals orange.
8. Draw small brown circles in each box of the halogens.
9. Draw checkerboard lines through all the boxes of the noble gases.
10. Using a black color, trace the zigzag line that separates the metals from the nonmetals.
11. Color all the lanthanides red.
12. Color all the actinides green.

When you are finished, make a key that indicates which color identifies which group.

## Family Ties

Student Worksheet
Follow the instructions below to label the major groups and divisions of the periodic table.

1. The vertical columns on the periodic table are called $\qquad$ .
2. The horizontal rows on the periodic table are called $\qquad$ .
3. Most of the elements in the periodic table are classified as $\qquad$ .
4. The elements that touch the zigzag line are classified as $\qquad$ .
5. The elements in the far upper right corner are classified as $\qquad$ .
6. Elements in the first group have one outer shell electron and are extremely reactive. They are called $\qquad$ _.
7. Elements in the second group have 2 outer shell electrons and are also very reactive. They are called $\qquad$ .
8. Elements in groups 3 through 12 have many useful properties and are called
$\qquad$ .
9. Elements in group 17 are known as "salt formers". They are called $\qquad$ .
10. Elements in group 18 are very unreactive. They are said to be "inert". We call these the
$\qquad$ .
11. The elements at the bottom of the table were pulled out to keep the table from becoming too long. The first period at the bottom called the $\qquad$ .
12. The second period at the bottom of the table is called the $\qquad$ .

Because of the science skills you have demonstrated, you have been chosen for a top secret mission. The mission, should you choose to accept it (and it is in your best interest to do so), is to work with the sketches of the characters contained in the envelope. These represent members of a family of secret agents, but the most important member has never been sketched. You are to organize the pictures and sketch the missing secret agent.

If you do not accomplish this task in 30 minutes, this envelope will self-destruct! GOOD LUCK!

Clue One: Each secret agent is different from every other one in two of the properties. No two sketches have the same amount or kind of these properties. If you can find one of these two it will be possible to sequence the sketches correctly.

Clue Two: You will have three rows when you are finished. The rows do not have to have the same number of sketches in each row. The goal is that all members of a row will have something in common and all members of a column have something in common. There should also be a logical progression as you go from row to row and from column to column.

## Questions:

1. In what two ways are all of the secret agents different?
2. List all of the things that secret agents in the same row have in common.
3. List all of the things that secret agents in the same column have in common.
4. Draw the missing secret agent.
5. Relate at least three characteristics of the agents to properties of the element on the Periodic Table.

$\qquad$ DATE $\qquad$ HOUR $\qquad$
Use the periodic table of elements to find the following information: atomic number, atomic mass, number of protons, neutrons, and electrons.

| Element | Period <br> Number | Atomic <br> Number | Mass <br> Number | Number of <br> Protons | Number of <br> Neutrons | Number of <br> Electrons |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Potassium |  |  |  |  |  |  |
| Helium |  |  |  |  |  |  |
| Silicon |  |  |  |  |  |  |
| Nickel |  |  |  |  |  |  |
| Chlorine |  |  |  |  |  |  |
| Fluorine |  |  |  |  |  |  |
| Radium |  |  |  |  |  |  |
| Nitrogen |  |  |  |  |  |  |
| Aluminum |  |  |  |  |  |  |
| Oxygen |  |  |  |  |  |  |


| Element | Group <br> Number | Natural <br> Phase of <br> matter | Type of <br> substance <br> (M, N, S) | Found in Nature <br> (pure sub or <br> cmpds) | Number of <br> Valence <br> electrons | Number of <br> electron <br> shells |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Potassium |  |  |  |  |  |  |
| Helium |  |  |  |  |  |  |
| Silicon |  |  |  |  |  |  |
| Nickel |  |  |  |  |  |  |
| Chlorine |  |  |  |  |  |  |
| Fluorine |  |  |  |  |  |  |
| Radium |  |  |  |  |  |  |
| Nitrogen |  |  |  |  |  |  |
| Oxyllium |  |  |  |  |  |  |
| Carbon |  |  |  |  |  |  |

## Review for PERIODIC TABLE QUIZ

1. On the blank periodic table below, show the following areas:
metals, nonmetals, semi-metals, noble gases, transition metals, inner-transition metals, and halogens
$\square$
2. Be able to fill in the following chart for neutral atoms:

| Element <br> Name | Symbol | \# protons | \# <br> Neutrons | \# total <br> electrons | \# Valence <br> electrons |
| :--- | :---: | :---: | :--- | :--- | :--- |
|  |  | 53 |  |  |  |
|  | Sr |  |  |  |  |

3. Be able to draw both Bohr models for the following elements:
Ca
Si
Cl
B
4. Be able to draw the structure of an atom and label and describe all of the parts.
5. Know the characteristics of metals and non-metals. Know the difference between atoms, elements, and compounds.
6. Fill in the following table for ions and isotopes:

| Element | Symbol | Protons | Neutrons | Electrons | Ion or <br> Isotope? |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | $\mathrm{Li}+1$ |  |  |  |  |
| carbon-14 |  |  |  |  |  |
|  | S 2- |  |  |  |  |
| Uranium-298 |  |  |  |  |  |

7. Describe how the periodic table is set up.
