$\qquad$

Choose items from the container on your table that will be closest to the targeted mass. You may use a single item or mix and match items to reach the targeted mass.

Have your teacher check your estimates before you find the actual mass!

| Targeted Mass | Item(s) | Actual Mass |
| :---: | :---: | :---: |
| 1 gram |  |  |
| 5 grams |  |  |
| 10 grams |  |  |
| 20 grams |  |  |
| 50 grams |  |  |
| 100 grams |  |  |
| 200 grams |  |  |
| 400 grams |  |  |

Circle the BEST metric unit for each.
(1) Your mass: $\mathrm{mg} \quad \mathrm{g} \quad \mathrm{kg}$
(2) Amount of spices in a batch of cookies: mg g kg
(3) Mass of 10 pennies: mg g kg

Mass Challenge: Use the equipment provided and your knowledge of the metric system to answer the question. Be sure to explain your procedure - how you found your answer!

What is the mass of 100 milliliters of water? $\qquad$
Procedure:

